

Syllabus

1	Course title	French language for beginners 2
2	Course number	2202102
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	French for Beginners I
5	Program title	<i>French Language and Literature</i>
6	Program code	
7	Awarding institution	<i>University of Jordan</i>
8	School	<i>Faculty of Foreign Languages</i>
9	Department	<i>Department of French</i>
10	Level of course	<i>First year/ university requirement</i>
11	Year of study and semester (s)	<i>2021/2022, Second semester</i>
12	Final Qualification	<i>BA</i>
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	<i>French</i>
15	Teaching methodology	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Blended
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	<i>February 2022</i>

18 Course Coordinator:

Name:
Phone number:
Email:
Office Hours:

19 Other instructors:

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20 Course Description:

As stated in the approved study plan.

The main objective of this course is to learn French in depth to teach them the basics of the four skills corresponding to level A2. It also touches some of the cultural aspects in France. It covers the following grammatical content: the verbs être, avoir, the definite, indefinite and partitive articles, the present, the past, the possessive adjectives, the future; the imperative etc.

21 Course aims and outcomes:

A- Aims: (PLOs)

A- Aims: (PLOs)

1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
7. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in French and English literary and linguistic texts.

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8. Identify scientific research principles and use higher order thinking skills and critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the French language and literature, and to work within a team.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	To know the basics of French grammar: the verbs to have, to be, the definite, indefinite and <i>partitive</i> articles, the present, the past, the possessive adjectives, etc.	X		X	X							X	X	X							X
2	be familiar with the French culture	X					X		X			X	XX								X
3	To be able to speak about oneself: to describe a person, to weather, to order and buy basics life things etc.	X			X							X	XX								X
4	To be able to understand and use the vocabulary to ask for instructions, to give instructions, to ask for basic information, etc.	X			X	X		X				X	XX								X
5	To be able to write short texts to introduce oneself daily life		X		X		X		X			X	XX								X

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[illegible]

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Partez en déplacement	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	1.2	Les pronoms interrogatifs : interroger sur les souhaits	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources

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	1.3	L'impératif des verbes en er	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
2	2.1	Donner des instructions	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	2.2	Des verbes irréguliers	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	2.3	Les adjectifs qualificatifs	1, 2, 3, 4, 5, 6	Online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
3	3.1	Décrire un hôtel les caractéristiques des chambres	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	3.2	Révision : les nombres - Compter jusqu'à 1000	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	3.3	Les adjectifs ordinaux+ les articles contractés	1, 2, 3, 4, 5, 6	Online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	

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4	4.1	L'heure : donner des indications horaires	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	4.2	Les expressions impersonnell es+ le pronom <i>on</i>	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	4.3	Verbes irréguliers : prendre, savoir, sortir ; partir, vouloir	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
5	5.1	Indiquer un moyen de déplacement	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	5.2	Des exercices : entraînez- vous	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	5.3	Organisez votre journée	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
6	6.1	Décrire des habitudes	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	

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	6.2	Indiquer un moment	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	6.3	Jouer ou faire ? les prépositions <i>de</i> et <i>à</i>	1, 2, 3, 4, 5, 6	online	Moodle	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
7	7.1	Décrire des activités sportives	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	7.2	Les formes interrogatives : soutenue, standard et familière	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	7.3	Les verbes aller, partir, venir et arriver Les prépositions <i>de</i> et <i>à</i>	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
8	8.1	Indiquer la provenance ou la destination	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	8.2	Les articles partitifs	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and	The book plus online	

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							questioning	resources	
	8.3	Parler des repas + décrire les habitudes alimentaires	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
9	9.1	Indiquer la chronologie + obtenir des explications	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	9.2	Le complément de nom	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	9.3	Donner des appréciations positives	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
10	10.1	Les adjectifs démonstratifs	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	10.2	Les verbes pronominaux	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	10.3	Revision	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and	The book plus online	

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							question ing	ressourc es	
11	11.1	Exercices : entraînez - vous	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	11.2	Repères culturels : les bons comportemen ts chez les Français	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
	11.3	Prendre et passer une commande	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
12	12.1	Les pronoms COD : le/la/les	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
	12.2	Les pronoms interrogatifs : que/qu'est-ce que/ quoi	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
	12.3	Décrire un appartement	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
13	13.1	Les adjectifs et les	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us +	Discuss ion and	The book plus	

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		pronoms démonstratifs				Asynchronous Lecturing	questioning	online resources	
	13.2	Demander l'addition+ indiquer la somme totale et le prix	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	13.3	Les pronoms interrogatifs lequel/ laquelle/lesquels/lesquelles	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
14	14.1	Les verbes être/avoir Révision Former le participe passé	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	14.2	Le passé composé	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	14.3	Rapporter des actions passées	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
15	15.1	Les comparatifs	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	

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	15.2	Exercices : entraînez-vous	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	15.3	Révision	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	

23 Evaluation Methods:

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Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments +short exams	30	1-15	1 2 3 4 5 6	2-14	Microsoft Team On campus
Midterm Exam	30	1-7	1 2 3 4 5 6	In the middle of the semester (8)	On campus
Final Exam	40	1-15	1-6	At the end of the semester (15)	On campus

24 Course Requirements

Students should have the Textbook, a computer, internet connection, webcam, and account on a Microsoft

25 Course Policies:

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A- Attendance policies:

*Article 13 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **ten** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam.

B- Absences from exams and submitting assignments on time:

*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

No make-up exams. In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. **No exceptions.**

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

*Articles 4,5,6 of the student discipline system are applied at the university .(the instructions is available on the university's website)

E- Grading policy:

Short quiz and Assignment 30%

Midterm exam 30%

Final exam 40%

F- Available university services that support achievement in the course:

Public library, reading room, computer lab

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

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Objectif Express 1 Nouvelle édition : Livre de l'élève + DVD-ROM

AUTEUR(S): Anne-Lyse Dubois et Béatrice Tauzin.Edition Hachette.Paris.

B- Recommended books, materials, and media:

- Online and Multimédia

- Fiches pédagogiques

- -Grand-Clément, Odile, 2013,Conjugaison progressive du français - Niveau débutant. Clé Internationale.

-Le conjugueur: <https://play.google.com/store/apps/details?id=com.leconjugueur.droid&hl=en>

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- Le point du Fle: <https://www.lepointdufle.net/p/lire-francais.htm>
- Le français facile: <https://www.francaisfacile.com/>
- Le Petit Robert en ligne: <http://petit-robert.lerobert.com/>
- Larousse, dictionnaire franco-arabe/ arabo-français: <https://www.larousse.fr/dictionnaires/francais-arabe>
- Le Petit Robert, Dictionnaire de la Langue française .27 idées qui fonctionnent bien avec les élèves.
<http://rustrel.free.fr/expr2.htm>.
- TV 5 Monde, France 24, Radio France

27 Additional information:

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Name of Course Coordinator: **HANEEN ABUDAYEH** Signature: **HA** Date: **05/2022**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Italian for beginners 2
2	Course number	2203016
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Italian for beginners 1
5	Program title	Italian-English
6	Program code	2201, 2202, 2203, 2204
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	All years
11	Year of study and semester (s)	All semesters
12	Final Qualification	BA in any program except Italian.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Italian
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course continues the introduction into the basics of Italian and aims at preparing students to read and write texts independently.

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, students should continue developing their Italian Language skills.

Learning Outcomes:

A: Knowledge and Understanding:

Learning Outcomes

A: Knowledge and Understanding (Students should):

- A1) know more Italian vocabulary,
- A2) understand the internal relations between the elements of an Italian sentence, and
- A3) Know the conjugations of Italian verbs.

B: Intellectual/Cognitive/Analytical Skills (Students should be able to):

- B1) analyze a simple Italian sentence into its basic units, and
- B2) recognize some similarities and differences between the Italian language and their native language.

C: Subject Specific Skills (Students should):

- C1) distinguish the Italian sounds and words,
- C2) enrich their Italian vocabulary,
- C3) conjugate the Italian main and auxiliary verbs, and
- C4) recognize Italian tenses.

D: Transferable Skills (Students should):

- D1) read and understand the Italian language,
- D2) study vocabulary and build up simple sentences,
- D3) speak simple sentences out loud,
- D4) write simple Italian passages, and
- D5) know about the customs and lifestyle of Italy and Italian speaking world.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction and revision of Italian 1.	1				
The Future Tense (futuro semplice e futuro anteriore), particular plurals.	2				
The Future Tense (futuro semplice e futuro anteriore), particular plurals.	3				
Reflexive and Pronominal Verbs, Double negation, and particular plurals.	4				
Reflexive and Pronominal Verbs, Double negation, and particular plurals.	5				
Direct pronouns, particle “ne”, and “ci”.	6				
Direct pronouns,	7				

particle “ne”, and “ci”.						
Direct pronouns, particle “ne”, and “ci”.	8					
Imperfetto, Trapassato prossimo, adverbs and adjectives, The verbs “sapere” and “conoscere”.	9					
Imperfetto, Trapassato prossimo, adverbs and adjectives, The verbs “sapere” and “conoscere”.	10					
Imperfetto, Trapassato prossimo, adverbs and adjectives, The verbs “sapere” and “conoscere”.	11					
Direct pronouns and the particle “ne” with compound verbs, different uses of the verb “fare”.	12					
Direct pronouns and the particle	13					

"ne" with compound verbs, different uses of the verb "fare".					
Conditional (simple and compound).	14				
Conditional (simple and compound), and revision.	15				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) Lectures:** 3 hours per week (all learning outcomes)
- 2) Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) Class activities** as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

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22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:
Upon the university regulations
B- Absences from exams and handing in assignments on time:
Upon the university regulations
C- Health and safety procedures:
Do not belong to this department
D- Honesty policy regarding cheating, plagiarism, misbehaviour:
Upon the university regulations
E- Grading policy:
F- Available university services that support achievement in the course:
Internet and Library

24. Required equipment:

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25. References:

Textbooks:

📖 Chiuchiù, A., F. Minciarelli e M. Silvestrini: ***Grammatica italiana per stranieri: IN ITALIANO 1***. Edizione Guerra, Perugia 1990. (+ cassettes).

📖 Chiuchiù, A., M. C. Fazi and R. Bagianti: *I verbi italiani: regolari e irregolari*. Edizione Guerra, Perugia 1983.

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: ----- Head
of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Spanish Language for Beginners (2)
2	Course number	2203104
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Spanish Language for Beginners (1) (2203103)
5	Program title	Spanish- English
6	Program code	2201, 2202, 2203, 2204
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	All years
11	Year of study and semester (s)	2 nd semester first years, and all the following semesters
12	Final Qualification	BA in Foreign Languages except Spanish or in Tourism.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Spanish and Arabic
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Ahlam Sbaihah

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Instructors of Spanish language

18. Course Description:

As stated in the approved study plan.

This course introduces students deeper into the grammatical structures of the Spanish language communication strategies in more advanced situations and contexts and cultural. More relevant grammatical matters will be studied at length.

19. Course aims and outcomes:

This Course targets students with no prior knowledge of the Spanish language and aims at:

1. Gradually introducing and developing all main four skills : reading, writing, speaking and listening of the Spanish language.
2. Using the above mentioned skills through situations and contexts of the daily life as authentically as possible.
3. Acquainting them with typical scenes of the Spanish speaking countries ` culture.

Learning Outcomes**A) Knowledge and understanding (Students should)**

- A1) be able to talk about the daily habitual actions in Spanish.
- A2) be able to talk about leisure activity.
- A3) talk about the transportation about jobs and study.
- A4) talk about the diseases and the parts of the body.
- A5) be able to make invitations, talk by phone, and make appointments.
- A6) describe persons, houses, furniture, neighbours, make shopping, etc.

B) Intellectual / Cognitive / Analytical skills (Students should be able to use)

- B1) to use and to distinguish the uses of the two verbs : ser & estar.
- B2) the rules of conjugation of the regular and irregular verbs.
- B3) to use correctly the prepositions in Spanish.
- B4) use correctly the pronouns of direct and indirect object.
- B5) the first tenses of the past in Spanish : preterito perfecto,
- B6) the adjectives and the adverbs.
- B7) the structure of the Spanish phrase.

C) Subject Specific Skills (Students should)

- C1) acquire the elementary competence of communication in Spanish.
- C2) acquire the competence of writing and reading in Spanish.

D) Transferable skills (Students should)

- D1) be able to construct a grammatically correct sentence using the basics given in the course
- D2) make use of the gained vocabulary to speak in authentic situations
- D3) get used to working in pairs and/or groups to achieve certain tasks

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Leccion</u> <u>11+12</u>		Dr. Ahlam Sbaihat	<u>Grammar</u> : present tense : regular and irregular	Aforementioned	Mentioned in this paper

			verbs, reflexive pronouns, expressions of frequency. <u>Contents</u> : talking about daily habitual actions, activities of the week end.		
<u>Leccion</u> <u>13+14</u>		=	<u>Grammar</u> : prepositions, adverbs of quantity, expressions of frequency, interrogative : como?, exclamation, the verb : doler : forms and syntaxes. <u>Contents</u> : talk about the study, transportatio ns, feelings, make suggestions.		
<u>Leccion</u> <u>15+16</u>		=	<u>Grammar</u> : verbs : querer, poder, countable and non countable nouns. <u>Contents</u> : to initiate a telephonic conversation, to ask for the price of objects. To		

			ask for a service in a restaurant.		
<u>Lecciones 17+18</u>		=	Grammar : the comparaisn, pronouns of direct object, the geround in spanish, some uses of the verbes : ser & estar. Contents : talking about clothes and preferences.		
<u>Lecciones 19+20</u>		=	<u>Grammar</u> : past participial in Spanish, the first past tense : preterito perfecto. <u>Contents</u> : talking about some activities in the past, express agree and disagree, express opinions.		

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

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Development of ILOs is promoted through the following teaching and learning methods:

- ☐ Lecture by lecturer.
- ☐ Class discussion conducted by lecturer.
- ☐ Discussion groups conducted by selected group students.
- ☐ Small groups such as task oriented, discussion, Socratic.
- ☐ Reading assignments in internet.
- ☐ Vocabulary drills
- ☐ Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Be selective and patient. Don't bombard learners with a huge list of questions.

Be creative. By create an evaluation activity that is itself engaging and enjoyable! Like numbers in Latin and their relation to literature.

Be clear about whether I want something scientific and flawless, or whether I want something approximate but nonetheless informative and useful.

Be balanced. I can monitor results over time. Make a variation in process teaching in class by asking the different questions and by try combining a standardised element that allows to make comparisons over time, with a random or changing element which allows you to get feedback.

Be human. Traditional evaluation methods tend to dehumanise the process, partly due to a mistaken belief in what is and what isn't 'scientifically' respectable.

Design an extension of this programme, Draw a life line with this course on it. Predict how lecturer will see this course next week, next month, next year, 10 years time. Assess the progress on each course/individual objective. Assess the value of each element of the programme. Things that shouldn't be changed on this course

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

12 points (Project or presentation) + 8 (participation or quiz) + 30 Midterm + 50 final= total 100

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

Internet

25. References:

A- Required book (s), assigned reading and audio-visuals:

Homeworks at Websites

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: Dr. Ahlam Sbaihhat Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	German for Beginners 2
2	Course number	2203102
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	German for Beginners 1 (2203101)
5	Program title	Bachelor's Degree in German and English
6	Program code	2203
7	Awarding institution	Jordan University
8	Faculty	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	First year
11	Year of study and semester (s)	First year, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	German
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course targets students with no prior knowledge of the German language and aims at:

1. gradually introducing and developing all main four skills: reading, writing, speaking and listening of the German Language
2. using the above mentioned skills through situations and contexts of the daily life as authentically as possible
3. acquainting them with typical scenes of the German speaking countries' culture.

19. Course aims and outcomes:**A- Aims:**

The course aims at giving the students the tools which they need for literary analysis.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

A) Knowledge and understanding (Students should)A) Knowledge and understanding (Students should)

- A1) introduce themselves appropriately
- A2) recognize numbers and use them in relevant situations
- A3) name the surrounding objects
- A4) be able to shop for food, order in a restaurant, express likes or dislikes
- A5) tell about leisure activities, write a simple postcard, make appointments
- A6) describe houses, furniture, neighbors

B) Intellectual/Cognitive/Analytical skills (Students should be able to use)

- B1) the main verbs (To be and to have) plus other mainly used regular and irregular verbs
- B2) definite and indefinite articles
- B3) personal pronouns
- B4) negation
- B5) possessive pronouns
- B6) the notion of nominative versus accusative
- B7) modal verbs
- B8) separable verbs
- B9) locative prepositions (in, an, auf)
- B10) indefinite pronouns

C) Subject Specific Skills (Students should)

- C1) be able to recognize native German speakers from others during listening texts or authentic situations
- C2) be able to response to simple questions relating to such audio scenes (authentic and/or synthetic)

D) Transferable skills (Students should)

- D1) be able to construct a grammatically correct sentence using the basics given in the course
- D2) make use of the gained vocabulary to speak in authentic situations
- D3) get used to working in pairs and/or groups to achieve certain tasks

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Lektion 4</u>	1-2				
<u>Lektion 5</u>	3-4				

<u>Lektion 6</u>	5-7				
<u>Lektion 7</u>	8-10				
<u>Lektion 8</u>	11-12				
<u>Lektion 8</u>	13-14				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Lectures

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

MidtermTest : (30%),
(20% for participation, homework and activity in the classroom)
Final Exam: will be notified later (50%)

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

Text Book(s) - A reader has been assembled using mainly:

Text Book

„Themen Aktuell 1“ (Kursbuch), Lektion 5 - Lektion 10, in addition to it, the adjacent exercise book (Arbeitsbuch) will also be required and regularly used.

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

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